

Oyster River Cooperative School District  
REGULAR MEETING -REVISED 11/02/20

**November 4, 2020 Oyster River High School Auditorium 7:00 PM**

**I. CALL TO ORDER**

6:30 – 7:00 PM MANIFEST REVIEW/APPROVAL AT EACH SCHOOL BOARD MEETING

**II. APPROVAL OF AGENDA**

**III. PUBLIC COMMENTS (*Total allotted time for public comment 30 minutes*)**

**IV. APPROVAL OF MINUTES**

- Motion to approve 10/14/20 Workshop and 10/21/20 Regular Meeting Minutes.

**V. ANNOUNCEMENTS, COMMENDATIONS AND COMMENTS**

- A. District**
- B. Board**

**VI. UNANIMOUS CONSENT AGENDA** *{Requires unanimous approval. Individual items may be removed by any Board Member for separate discussion and vote}*

- Motion to approve tuition rates for the 2021-22 school year.
- Motion to appoint Maggie Morrison as 2020-21 Sustainability Coordinator.

**VII. DISTRICT REPORTS**

- A. Assistant Superintendent/Curriculum & Instruction Report(s)**
- B. Superintendent’s Report**
  - Anti-racism Update
- ~~**C. Finance Committee Report**~~
- D. Business Administrator**
  - FY21 Budget Update
- E. Student Senate Report**
- F. Other:**

**VIII. DISCUSSION ITEMS**

- School Reevaluation Model – Next Steps
  - Elementary Presentation
  - High School Presentation
  - Middle School Presentation
- [NHSBA Resolution](#)

**IX. ACTIONS**

- A. Superintendent Actions**
- B. Board Action Items**
  - Motion to approve the reevaluation model for the second quarter.

**X. SCHOOL BOARD COMMITTEE UPDATES**

**XI. PUBLIC COMMENTS**

**XII. CLOSING ACTIONS**

- A. Future meeting dates:**
  - November 18, 2020 – Regular Meeting – ORHS Auditorium
  - [November 19, 2020 – Regular Budget Meeting -ORHS Auditorium TBD](#)
  - December 2, 2020 – Regular Meeting – ORHS Auditorium
  - December 16, 2020 – Regular Meeting – ORHS Auditorium

- XIII. NON-PUBLIC SESSION:** RSA 91-A:3 {If Required}
- NON-MEETING SESSION:** RSA 91-A2 {If Required}

**XIV. ADJOURNMENT**

The School Board reserves the right to take action on any item on the agenda.

Respectfully submitted,

Superintendent

**Oyster River Cooperative School District**  
**SAU #5**

Welcome to the School Board meeting. If you wish to be heard by the Board, please note “Public Comment” at the beginning of the agenda (reverse side). During the comment section of the agenda each speaker may have up to three (3) minutes within the time frame allowed. Board Chair may limit time allotment as deemed necessary. Occasionally, the Board may “suspend its rules” to allow visitor participation at the time an issue of specific interest is being addressed. A speaker will not be recognized for a second time on a particular topic.

Visitors should not expect a Board response to their comments or questions under the above since the Board may not have discussed or taken a position on the matter. The Superintendent, without speaking for the Board, may offer clarification as appropriate.

Agendas and background information are available on the district website prior to meetings. Agendas and additional information are generally available at the entrance to the meeting room or distributed at the time the item is introduced for discussion.

The ORCSD School Board will meet in regular session on the first and third Wednesdays of the month with special meetings when necessary. The School Board appreciates your attendance at these meetings and invites your continued interest in its work on behalf of the children and residents of the District.

**Oyster River Cooperative School District Members:**

- |                                |                            |
|--------------------------------|----------------------------|
| • Brian Cisneros               | Term on Board: 2018 –2021  |
| • Thomas Newkirk, Chair        | Term on Board: 2019 - 2022 |
| • Yusi Turell                  | Term on Board: 2020 - 2021 |
| • Michael Williams, Vice Chair | Term on Board: 2020 - 2023 |
| • Denise Day                   | Term on Board: 2020 - 2023 |
| • Allan Howland                | Term on Board: 2018 - 2021 |
| • Daniel Klein                 | Term on Board: 2018 - 2021 |

**Information Regarding Nonpublic Session**

On occasion, the Board agenda may include (or be adjusted to include) a Nonpublic Session. When a motion is made to do so, it will be done under the provisions of the NH State Law RSA 91-A:3 II, and one or more of the following reasons will be claimed for entering Nonpublic Session:

- a. The dismissal, promotion or compensation of any public employee or the disciplining of such employee, or the investigation of any charges against him, unless the employee affected (1) has a right to a meeting and (2) requests that the meeting be open, in which case the request will be granted.
- b. The hiring of any person as a public employee.
- c. Matters which, if discussed in public, would likely affect adversely the reputation of any person, other than a member of the public body itself, unless such person requests an open meeting.
- d. Consideration of the acquisition, sale or lease of real property or personal property which, if discussed in public, would likely benefit a party or parties whose interests are adverse to those of the general community.
- e. Consideration or negotiation of pending claims or litigation which has been threatened in writing or filed against the body or agency of any sub-division thereof, or against any member thereof because of his membership in such body or agency, until the claim or litigation has been fully adjudicated or otherwise settled.

# Oyster River Cooperative School District

## Workshop Meeting Minutes

October 14, 2020

DRAFT

**SCHOOL BOARD PRESENT VIA ROLL CALL VOTE:** Dan Klein, Tom Newkirk, Denise Day, Michael Williams, Al Howland, Brian Cisneros, Yusi Turell

**Student Representative:**

**ADMINISTRATORS VIA REMOTE ACCESS:**

**STAFF PRESENT:** Jim Morse, Todd Allen, Susan Caswell, Suzanne Filippone, Jay Richard, Bill Sullivan, Andrea Biniszkiewicz, Misty Lowe, David Goldsmith, Lisa Huppe, Catherine Plourde

### **I. CALL TO ORDER at 7:00 PM by Tom Newkirk**

Jim Morse opened the meeting by informing the listening audience with a summary of what an actual workshop entails, and that there would be no motions taken or decisions made at this meeting. There would be presentations by the administrators from the elementary, middle, and high school to provide the Board with information, to answer any clarifying questions pertaining to the next phase for re-opening schools and help to provide direction.

Tom Newkirk reiterated that this meeting is informational to allow the principals to provide ideas for the next phase of re-opening schools which will be an agenda item at the October 21<sup>st</sup> meeting. Tom went on to state that he will begin the presentations with the middle school, followed by the high school and then the elementary schools.

Jim Morse introduced Jay Richard, Middle School Principal, who then introduced Bill Sullivan, Asst. Principal and Andrea Biniszkiewicz, Asst. Special Education Director to begin their presentation surrounding the middle schools.

Jay began by thanking his administrative staff as this has been a true team effort where they meet every day to problem solve. He then went through his power point which contained the following information.

#### ORMS Current Model

Monday, Tuesday, Thursday, Friday

-Remote instruction

-Small target groups in the building (10-20 students per day)

Wednesday

-5th grade in the building AM/PM model (60-70 students per session ~ 120-140 per day)

-Grades 6-8 targeted learners (tier 2 and 3) in the building (20-40 per session ~ 60 per day)

-Asynchronous learning, office hours, individual work for grades 6-8

#### Up to this Point at ORMS

•In-School Orientations 9/2-9/18

- 130 students per grade (5-8)

•Targeted learners (IEP and Section 504) started 9/14

- 65 students per week

•Targeted learners (tier 2 & 3) started 9/30 – students identified by ORMS staff needing in-person support for reading, writing, SEL/counseling support, math, remote learning challenges

- 60 students per week

•Small groups have started taking guided tours of the new ORMS building and construction site

### Possible Next Steps

#### Priorities:

Increase 5<sup>th</sup> grade coming into the building more days per week (currently on Wednesdays)

- Continue to bring in selected (IEP and Section 504) in-person targeted learners
- Increase grade level opportunities to get more consistent in-person contact
- Increase targeted groups coming into the building

### Challenges/Limitations

- -Staff numbers able to teach in the building
- -Insufficient sized classrooms
- -Not enough room in café or classrooms to offer lunch to a whole grade of students
- -Not enough time or personnel to clean between lunches and class time
- -Not enough outdoor space to take kids out for fresh air or mask breaks
- We are looking for opportunities to increase the number of students within the limitations of building and district safety plan.

### Consideration for 3rd Quarter

- Bring each grade, by team, into the building twice a week for ½ a day (25% building capacity)
- -AM/PM model (alphabetical by last name)
- -two grades come into school at the same time 5<sup>th</sup> & 6<sup>th</sup> / 7<sup>th</sup> & 8<sup>th</sup>

### Possible schedule:

- Monday and Thursday
- Grades 5 and 6 Last names A-K 9:00-11:15 AM L-Z 12:15-2:30 PM
- Tuesday and Friday
- Grade 7 and 8 Last names A-K 9:00-11:15 AM L-Z 12:15-2:30 PM
- Wednesdays – Office hours, independent work, asynchronous learning, PD

Jay presented an additional slide with updated COVID information.

The Board asked clarifying questions of the middle school team and thanked Jay, Bill and Andrea for their input. Middle School concluded their presentation at 7:52.

Tom Newkirk asked Suzanne Filippone, High School Principal to begin her presentation which contained the following information.

### Students in the Building:

8/26 – 9/1 – 9<sup>th</sup> Grade Orientation (approx. 40 students per day for 2 hrs.)

8/28 – 9/3 – School Pictures (students came between 9am – 1pm)

9/9, 9/10, 9/28, 9/29 & 9/30 – Drive up supply pick up (3-6 students helping)

9/14 – Current - Targeted Learners (approx. 50 students per day everyday)

9/23 – 12<sup>th</sup> Grade SAT's (165 students & 25 adults)

9/30 – 9<sup>th</sup> Grade (approx. 100 students in the morning and 100 in the afternoon) *The goal of the day is for students to engage in experiences which promote team building, self-awareness, and awareness of others.*

10/5 – Building Open to Faculty 7am-4pm

10/7 – 9<sup>th</sup> Grade Rain Date for 9/30

10/14 – 11<sup>th</sup> Grade PSAT's (approximately 174 students & 30 adults), Computer Swap and Picture Retakes

- Targeted Learners
- Every day of the week we have approximately 50 students and 30 staff in the building Slowly increasing

#### Current Hybrid Model/Phase 2 – Remote learning with targeted populations in person

- Bringing in targeted groups: academic needs, testing (SAT's), 9<sup>th</sup> grade, athletic teams, clubs, etc.
- Bringing in more students as we bring in more staff
- SEL/Mental Health Supports in Person for Targeted Learners
- Cohorts, cleaning, and social distancing
- Focus on creation of robust and engaging remote curriculum and instruction (single mode)
- Faculty transitioning curriculum, instruction and assessment to Remote
- Staff work hours are a concern

At this point Suzanne provided the Board with an example of a student's schedule.

#### What happens on Wednesday:

##### 8:15 – 12:15

Relearning, Reassessment, Advisory, Clubs  
Meetings for IEP & 504 when necessary, Related Services

##### 1:30 – 3:15

Curriculum, Instruction, Assessment  
Technology Support  
Student Meetings  
Meetings for IEP & 504  
Professional Development  
Department Meetings  
Committee Meetings  
Faculty Collaboration

Suzanne presented an additional slide with updated COVID information.

All Models Presented Adhere to:

Teachers MOA

- Classrooms are set up for 6 feet of social distancing.
- Hallway traffic is single file, 6 feet apart, and travels on the right side.
- Bathrooms are closed during passing time.
- Students do not visit the nurse's office and counseling during passing time unless it is an emergency.
- Stairwells are marked as single direction.
- All students and staff must wear a mask prior to entering ORHS and while inside the school building. Students who refuse to wear a mask or take the mask off without permission are sent home for the day. If a student repeats that behavior, they will not be allowed to participate in the in-person classes.
- ORCSD has developed procedures and protocols if anyone has COVID-19 symptoms while at school. Please go to the ORCSD Website for more information.
- All students and adults will complete the pre-screening questionnaire prior to arriving ORHS.

Suzanne presented the following models:

All faculty and staff work from the building. 25% AM/PM Model for ORHS.

This model is extremely challenging for curriculum design and instruction for teachers. Times may vary due to transportation. Targeted Learners every day. She also provided a sample student schedule showing this 25% AM/PM model for the high school.

All faculty and staff work from the building on Monday and Tuesday. 25% Monday and Tuesday.

The Goal would be 25% back in – this would need to be alphabetical due to classroom size and 6ft. distancing. Goal – Bring more students into the building. Times may vary due to transportation. Targeted Learners every day.

All faculty and staff work from the building. 50% AM / PM Model for ORHS Students Twice a Week.

Goal – Bring more students into the building. Gradual Increase. Times may vary due to transportation. Targeted Learners every day. She again provided a sample student schedule for this model.

Challenges:

- Loss of instructional time with bringing kids in person
- Curriculum impacts
- Impact on remote students
- Classes for those faculty not able to come to the building
- Transitioning back to school & Logistics of moving through building

- Planning classes, classrooms, transportation, parking, etc.
- Contact tracing
- Cohorts will be larger
- Substitutes and coverage
- Monitoring adherence to social distancing, mask wearing, etc.
- Shorter periods for synchronous remote learning

Benefits:

- Mask wearing and socially distancing for half a day
- Ability to switch to a fully remote model quickly and effectively
- Less screen time for kids
- Connect with students SEL and Academic
- Transitioning back to the school building
- Enough classrooms and building space to adhere to 6ft distancing
- Transportation & Student Parking
- Data from PowerSchool shows some risk to high risk students based on attendance and grades is spread-out throughout the grades
- Alphabet Split - Benefits to have younger and older students together – role modeling and helping 9<sup>th</sup> graders adjust to high school
- In Person Technology Help
- Community Feel and School Culture

The Board asked clarifying questions to Suzanne and thanked Suzanne for her input. High School concluded their presentation at 8:39.

Tom Newkirk called for a 5-minute break at 8:40 PM and the meeting resumed at 8:45 PM with the elementary school presentation.

Tom Newkirk invited David Goldsmith, Moharimet Principal and Mist Lowe, Mast Way Principal up to the podium to present their power point. David and Misty began with their current model

Update on Current Model:

**MOH population: 288**

**MW population: 326**

- Hybrid 2/3rds

184 students at MOH

214 students at MW

- Remote 1/3rd

103 students at MOH

112 students at MW

- 254 students ride bus / 144 students driven
- Average 16 breakfasts & 34 lunches (70% take home)
- 6ft Distancing / Masks

So Far so Good:

- We are still open for business.
- Students seem happy to be in the building / working on Teams
- Mask wearing at school not an issue
- Arrival / Dismissal procedures are smooth
- Breakfast / Lunch in person and take home going well
- Orientation period worked well
- Established relationships
- Practiced routines
- Began assessments

Misty and David presented a slide with updated COVID information for each of their schools.

Staff Update:

Positives:

- Constant collaboration across grades and schools
- Curriculum remapping
- New teaching models
- Constant learning and implementation of new tech opportunities
- Responsive to student and family need

Concerns:

- Job changes increase stress and impact staff mental health
- Workload increases impacting staff
- "5 Schools"
- Hybrid In-person
- Hybrid At-home
- Fully Remote
- Wednesday Work
- Service Providers for Remote and Hybrid

What Happens on Wednesdays:

Curriculum: Remote/hybrid collaboration, Pacing, Reflection and adjustments

Meetings: Team meetings: Review student data to determine MTSS needs. SPED meetings, Grade level meetings district wide – sharing, collaborating, problem solving.

Professional Development: Team, small group, 1:1 with Tech integrators to learn about platforms, Research & learning about remote teaching strategies, Equity and inclusion, SEL.



Paraeducators: Teams meetings with students: Executive function, SEL check ins, Hybrid Teams practices.

David and Misty presented a Remote Instruction Example Schedule to the Board. They also reviewed the Hybrid Teaching and space requirements. How hybrid teaching is different. What the class size impacts are. The current class sizes and available space per grade level. They provided some questions that will need to be answered for the changing of placement.

Recommendations for Next Steps:

- Survey families for interest in Hybrid/Remote switch
- Determine availability at each grade level
- Hybrid
- Remote
- Does availability match interest?
- Criteria for choosing

Wednesday AM/PM Sessions:

Structure: Regular AM/PM Hybrid Sessions, Wednesday work continues for all students, Teachers continue with meetings/PD/Planning.

Student Experience: Regular school day, General education paraeducators staff classrooms, SPED paraeducators support their students, Nutrition services continue as usual, No “live” Encore/UA, Students complete “Wednesday Work”, Outside time/SEL activities by class.

Impacts: Principal/Nurse needed for students – not available for most Wed. meetings. Duty schedule for arrival/dismissal needs additional staffing while paraeducators are in classrooms. Teaching staff must be remote to clear space for students, Current paraeducator remote student supports would end, Workroom and Library work would end.

Needs: Hiring additional paraeducators/substitutes: 6 at Moharimet/8 at Mast Way. Contract out coverage for entire day: Community organizations?

Extending Time on Hybrid Days: We do not know how to make this happen with Covid health restrictions:

- 6 ft distancing requires 12 or fewer students in a classroom
- Extending the AM later or the PM earlier would create overlap
- Becomes “All-In” which violates 6ft distancing
- Overlap impacts service schedule: remote and in-person
- Extending the Day
- Transportation limitations
- Change to A/B Day adds 2 hours to weekly hour total but requires lunch & recess, changes home routines, and creates 2 or 3 days of asynchronous, remote school

The Board asked clarifying questions to Misty and David and thanked them for her input. Elementary School concluded their presentation at 9:33.

Tom Newkirk stated that there is still one item that the Board needs to review before we conclude for the evening. A sample survey was given to each Board member for their review and possible revision. There was discussion surrounding the length of the survey and concern that it served two purposes. Clarification was given that we need feedback on how the models are working, that only sending one survey for information instead of numerous surveys will keep it simpler. There was also discussion that language should be added that clarifies that the survey in no way is a guarantee of placement.

There was no additional discussion.

**XIII. ADJOURNMENT:**

Tom Newkirk thanked everyone and appreciated all the presentations. The meeting ended at 9:45 PM.

Respectfully Submitted,

Wendy L. DiFruscio  
Executive Assistant to  
Superintendent of Schools

# Oyster River Cooperative School District

## Regular Meeting Minutes

October 21, 2020

DRAFT

**SCHOOL BOARD PRESENT:** Brian Cisneros, Dan Klein, Tom Newkirk, Denise Day, Michael Williams, Al Howland, Yusi Turell

**Student Representative:** Megan Deane

**ADMINISTRATORS PRESENT:** James Morse, Todd Allen, Sue Caswell, Suzanne Filippone, Jay Richard, Misty Lowe, David Goldsmith, William Sullivan, Catherine Plourde

**STAFF PRESENT:** Mark Milliken, Mike McCann, Kim Felch, Lisa Huppe

**GUEST PRESENT:**

There were 10 members in the audience.

**CALLED TO ORDER at 7:00 PM by Tom Newkirk**

Tom welcomed Megan Deane the new student representative to the Board meeting and stated that he looks forward to working with her. Megan introduced herself and stated that she is a senior and looks forward to being the student representative to the Board.

Tom Newkirk then stated that he had two changes to the agenda, the first being that he would like to re-add in the Student Senate Report. Secondly, Michael Williams wanted to add a resolution for NHSBA. He also added that he wanted to make the order of tonight's presentation be the survey, elementary, middle then high school presentations

There were no additional changes suggested.

**II. APPROVAL OF AGENDA:**

**Dan Klein moved to approve the agenda as amended, 2<sup>nd</sup> by Brian Cisneros. Motion passed with a vote of 7-0.**

At this time Tom introduced public comment.

**III. PUBLIC COMMENTS:**

Loren Selig of Durham commented on ORTV being up and running. She commended the School Board for the work they have been doing. She stated the discrepancy of the workload between high school and middle school that high school looks like a normal workload, but middle school runs 9 – 1 and then independent work. Not comfortable with having her children returning to school and hopes we continue to put safety first.

Jill Papero urged the School Board to return students to school if parents choose to send them. She reported to the Board the number of current COVID cases in the towns of Oyster River as reported by the State.

Melissa Veroneau stated that she sent an email to the Board outlining her sentiments and hope that the Board would enact an immediate Hybrid model at the middle school and implement Wednesdays.

Michelle Dunbar of Madbury agrees that the choice to send students to school should be the parents if that is what they want. Concerned about SEL, social isolation, too much screen time and wants to be an advocate for students.

Katherine Fagan has middle school students and urges the Board to move forward with a more in person model. The Strafford County numbers are minimal. Give the parents the choice to send their children to school.

Alyson Jumper of Durham and has 3 children in schools. She wants to advocate for an immediate implementation of an in person learning option for the middle school. She thanked everyone for their hard work.

Christine Conlin thanked the Board for allowing her to speak. She is a strong advocate for getting students back to school. She stated leaving students alone to their own devices is not a healthy environment. She shared that pediatricians are receiving more calls for anxiety and is concerned for children.

There were no additional public comments.

#### **IV. APPROVAL OF MINUTES:**

##### **Motion to approve the October 7, 2020 meeting minutes: Revisions:**

Tom asked the Board if any revisions to the minutes were forwarded to Wendy. Michael Williams stated that he had a correction to the vote on page 7 it should be 5-0-2, and also suggested that we remove Non-Public and Non-Meeting as they did not happen at this meeting.

**Michael Williams moved to approve the October 7, 2020 meeting minutes as amended, 2<sup>nd</sup> by Denise Day. Motion passed with a vote of 7-0. Student Representative abstaining.**

#### **~~V. ANNOUNCEMENTS, COMMENDATIONS AND COMMENTS:~~**

**~~A. District:~~**

**~~B. Board:~~**

#### **VI. UNANIMOUS CONSENT AGENDA:**

#### **VII. DISTRICT REPORTS:**

**~~A. Assistant Superintendent Reports:~~**

**~~B. Superintendent's Report:~~**

**~~C. Finance Committee Update:~~**

**D. Business Administrator:**

Barrington Tuition Agreement

Sue Caswell presented her memo for the rates for the 2021/22 school year for the Barrington tuition students as \$18,330 which is up by 3.91%. She asked the Board if they had any questions pertaining to her memo.

There was a questions asked why this was so high and Sue explained the calculations that were used to obtain this amount.

**Brian Cisneros made a motion to approve the 2021-22 Barrington Tuition rate at \$18,330, 2<sup>nd</sup> by Dan Klein. Motion passed with a vote of 7-0.**

At this time Superintendent Morse introduced the next portion of the meeting.

Tom Newkirk interrupted Dr. Morse to have the Student Representative give her update to the Board.

#### **D. Student Senate Report:**

Megan Deane expressed concern that remote learning is not ideal, but students are adapting. There is concern about safety. Megan answered a Board question about clubs. Megan stated that sports are having the most success, but there are clubs that are meeting remotely and depends on teacher involved. They are still trying to navigate, there are schedule conflicts and some clubs are not happening, but students are being active.

Tom thanked Megan for her report and turned the meeting back over to Dr. Morse.

#### **~~F. Other:~~**

Dr Morse commended the Board, the administrators, teachers, and support staff for their tireless efforts during this pandemic. He also thanked the parents and guardians, and students who have written hundreds of emails and filled out multiple surveys. He reviewed the principles that drove the decision making: health and safety is the primary issue, science-based decisions of mask wearing, 6foot distancing, hygienic procedures, continuous thorough building cleaning, bus cleaning between runs and limited ridership of 27 students by the window which is slightly open. He spoke of the MOA's with each of the unions and the rigorous implementation by the district nurses of CDC supported protocols.

Dr Morse spoke on the survey sent to parents that showed that last spring was not as productive as it could have been. Survey results found that asynchronous learning was not effective, that more student teacher contact was wanted, and that a predictable school day schedule was needed. Teachers wanted a model that supports accountability, and they wanted regular contact with students. As a district we redesigned the master schedule at all schools. He also stated that parents, teachers and support staff requested more technology to support remote instruction. He stated that the district will have one to one computer distribution by Thanksgiving.

Dr Morse spoke of consideration for alternatives to traditional schools with three basic models: Modified traditional, modified remote and a variation of the hybrid. He went on to explain some of the impact to the current adopted models. Dr. Morse spoke about how well the testing being done by UNH has gone. He stated that we are coming into the cold and flu season as well as the holidays and the implication to traveling outside of New England. His concern was that UNH families with many children in the schools and they travel will require a 14 day quarantine.

Dr Morse stated that regardless of the model chosen, there is more work to be done to improve the remote model. We need to increase the number of children coming in for help, we need to do more to support social emotional learning and mental health, and we need to create enrichment and socialization opportunities for our teenagers. In order to accomplish this, we need to have staff working from the buildings.

Dr Morse turned the podium over to Todd Allen, Assistant Superintendent re talk about the survey.

Todd Allen thanked Michael and Yusi for their assistance in combining the data into this power point with graphs showing the survey results. He went on to say that he sent the link to the raw data to Board. He explained that the survey closed at the end of the day on Monday. He also noted that there is a copy of one slide in your folder that was not in the information original sent to you but is included in the power point that is being shared right now. This power point will also be posted to the website tomorrow. Todd reviewed the individual slides that were presented and asked the Board if there were any questions.

The Board asked that in the future the actual numbers be included in the presentation, asked to clarify how the results are being presented in the power point, that it seemed that the remote part of the hybrid program was a comparison between apples and oranges, discussion surrounding technology support, training of parents for schoology as the need is greater due to remote learning.

The Board noted that there seems to be three take a ways from this survey.

Todd stated that the elementary model meets the request parents are asking for, that people appreciate the communication and that the technology structure is working and teachers are learning to teach in a different way.

The Board had a discussion surrounding the comments that were seen repeatedly in the survey and thanked everyone that took the time to fill it out.

## **VIII. DISCUSSION ITEMS:**

### School Reevaluation Model – Next Steps - Elementary

Tom Newkirk moved the meeting to the elementary presentation and invited both Misty Lowe, Mast Way Principal and David Goldsmith, Moharimet Principal to the podium.

David began by stating that he will address the questions asked at the workshop for the elementary schools and began the presentation.

AM/PM Sessions on Wednesday.

Structure:

- Regular AM/PM Hybrid Sessions
- Wednesday Work Continues for all students
- Teachers continue with Meetings/PD/Planning

Student Experience.

- Regular hybrid school day
- General Education Paraeducators staff classrooms
- Spec. Ed. Paraeducators support their students
- Nutrition Services continue as usual
- No “live” Encore/UA
- Students complete “Wednesday Work”
- Outside time / SEL activities by class

Impacts.

- Principal/Nurse needed for students  
Not available for most Wed. meetings
- Duty schedule for arrival/dismissal needs additional staffing while paraeducators are in classrooms
- Teaching staff must be remote to clear space for students
- Current paraeducator remote student supports would end
- Workroom & Library work would end
- Transportation impacts across district

Needs.

- Hiring additional Paraeducators/Substitutes will be necessary to support teachers

6 @ MOH      8 @ MW

Contract out coverage for entire day: Community organizations

Extending Time on Hybrid Days.

We do not know how to make this happen with Covid Health Restrictions.

- 6 ft distancing requires 12 or fewer students in a classroom
- Extending the AM later or the PM earlier would create overlap  
Becomes "All-In" which violates 6ft distancing
- Overlap impacts service schedule: remote and in-person
- Extending the Day?
- Transportation limitations
- Change to A/B Day adds 2 hours to weekly hour total but requires lunch & recess, changes home routines, and creates 2 or 3 days of asynchronous, remote school.

The Board asked for clarification of the hiring of an additional 6 and 8 para-educator/substitutes and at what cost to the district. What is the balance of the sub line at this time? If Wednesday's are added what is the gain. Concerns with the upcoming holiday season and if this is the appropriate time to make changes. Can we support families in need and during a quarantine? Can we use volunteers or emergency funds? The need to have a conversation with the Guild and get the teachers perspective and input. What is the next step?

**Brian Cisneros made a motion for Mast Way and Moharimet to continue with the current program but reach out to families if they want to switch their current choice up until capacity, 2<sup>nd</sup> by Dan Klein. Motion passed with a vote of 7-0 with student representative in agreement.**

Dan Klein asked if this option hinders us from going fully remote if necessary. He was reassured it would not.

At 9:00 PM Tom Newkirk called for a five-minute break.

The meeting resumed at 9:05 with the Middle School Presentation.

School Reevaluation Model – Next Steps - Middle School

Jay Richard introduced himself and Bill Sullivan and began by asking parents that if their child was having difficulties to please get in touch with him. He then started his presentation with the slide that shows 5 options and explained that Option 1 is the current model.

	Option 1: <b>Current Model</b> Remote Learning with Targeted Learners	Option 2: Hybrid 1 Model	Option 3: Hybrid 2 Model	Option 4: Hybrid 3 Model	Option 5: AM/PM Model
<b>Students at School</b>	Enhanced Targeted Learners	1 Full Day Per Week	2 Full Days Per Week	2 Full Days Per Week	4 1/2 Days Per Week
<b>% of Students in Bldg. per day</b>	10%-30%	25%	Up to 50%	50%	50%
<b>Asynchronous (both remote &amp; in person learners)</b>	.5-1 day per week	1 Full Day Per Week	2 Full Days Per Week	2 Full Days Per Week	4 1/2 Days Per Week
<b>Wednesdays</b>	Targeted Learning 5-8	Targeted Learning 5-8	Targeted Learning 5-8	Targeted Learning 5-8	Targeted Learning 5-8
<b>Change in Schedule needed</b>	Same, maybe change Grade 5 to different day.	Yes	Yes	Yes	Yes
<b>Direct Student/Teacher time both remote &amp; in person learners</b>	4 days per week	Decrease to 3 days/week	Decrease to 2 days/week	Decrease to 2 days/week	Decrease to 2 days/week
<b>Academic Day</b>	9am-2:30pm – 4 days	9am-2:30pm – 3 days	9am-2:30pm – 2 days	9am-2:30pm – 2 days	Decrease From 4.5 hours to 2.25 hours
<b>Re-Assignment of Remote Students</b>	No	No	Yes	Yes	Yes
<b>Re-Assignment of Remote Teachers</b>	No	No	Yes	Yes	Yes
<b>Ability to Switch to Remote Learning Schedule</b>	Yes	Yes	No	No	No
<b>Burden on Transportation</b>	Same	Yes	Yes	Yes	Yes
<b>Built in Teacher Planning Time</b>	Yes	Yes	Unknown	Yes	No
<b>Allows for SEL/Enrichment Activities (Clubs)</b>	Yes	Yes	Maybe	Maybe	No
<b>Changes in Powerschool/Schoolology</b>	No	No	No	Yes	Yes
<b>Disruption on related services, UA, Music</b>	None	Yes	Yes	Yes	Yes

Option 1 – Example Grade 6 (Whole School Schedule as well) Current Model

**Monday-**

- Remote/Synchronous learning for All students
- Small group targeted learners at school following remote schedule

**Tuesday-**

- Remote/Synchronous learning for All students
- Small group targeted learners at school following remote schedule

**Wednesday-**

- MTSS Targeted Learners: In School working with team teachers
- Other Learners: Asynchronous/Office Hours Remote
- Teachers: In School

**Thursday-**

- Remote/Synchronous learning for All students
- Small group targeted learners at school following remote schedule

**Friday-**

- Remote/Synchronous learning for All students
- Small group targeted learners at school following remote schedule



Option1 Grade 6 Current Model Schedule

**Student (In-School AND Remote)**

9:00-9:25 Attendance/Advisory  
 9:30-11:00 Core classes  
 11:15-11:45 Bobcat/Music  
 11:45-12:45 Lunch  
 12:45-1:45 WL/UA  
 1:45-2:30 Office Hours  
 2:30-3:00 Extra Curricular Activities  
 (clubs, social groups, SEL)

**Teacher Schedule**

8:10-8:55 Team Meeting  
 9:00-9:25 Attendance/Advisory  
 9:30-11:00 Core classes  
 11:15-11:45 Bobcat  
 11:45-12:45 Lunch  
 12:45-1:45 Plan  
 1:45-2:30 Office Hours  
 2:30-3:00 Extra Curricular Activities  
 (clubs, social groups, SEL)

Option 2 Example Grade 6 Explorers Team

**Monday-**

- Students A-K: In School
- Students L-Z: Asynchronous/Remote
- Teachers: In School

**Tuesday-**

- Students L-Z: In School
- Students A-K: Asynchronous/Remote
- Teachers: In School

**Wednesday-**

- MTSS Targeted Learners: In School
- Other Learners: Asynchronous/Office Hours Remote
- Teachers: In School

**Thursday-**

- Remote Learning – current model
- Teachers: Remote

**Friday-**

- Remote Learning – current model
- Teachers: Remote

Option 2 Grade 6 Schedule – Mondays in person students A-K, Asynchronous L-Z

<u>In Person Student</u>	<u>Remote Student</u>	<u>Teacher Schedule</u>	<u>Asynchronous Students</u>
8:00-8:15 Attendance	8:00-8:15 Attendance	8:00-8:15 Attendance	
8:15-9:15 Core 1	8:15-9:15 Core 1	8:15-9:15 Core 1	
9:15-10:15 Core 2	9:15-10:15 Core 2	9:15-10:15 Core 2	9:15-9:45 Music Lesson
10:15-11:15 Core 3	10:15-11:15 Core 3	10:15-11:15 Core 3	9:45-11:15 Asynchronous Work
11:15-12:00 Lunch	11:15-12:00 Lunch	11:15-12:00 Lunch	11:15-12:00 Lunch
12:00-1:00 Core 4	12:00-1:00 Core 4	12:00-1:00 Core 4	12:00-1:00 Asynchronous Work
1:00-2:00 UA	1:00-2:00 UA	1:00-2:00 Plan Time	1:00-2:00 WL
2:00-2:30 Enrichment	2:00-2:30 Enrichment	2:00-2:30 Enrichment	2:00-2:30 Asynchronous Work
2:30- Dismissal		2:30-3:15 Office Hours	2:30-3:15 Office hours

- 3 Sections of in person students, 1 section of remote students
- Remote/In Person Teachers have same schedule

## Option 2 Whole School Schedule

### **Mondays:**

- In Person/Remote Learners: Grade 5 & 6 Last Name A-K, 8:15-2:30
- Asynchronous Learners: Grade 5 & 6 Last Name L-Z, 9:15-3:15
- Synchronous Remote Learning: Grade 7 & 8
- Small Group Targeted Learners In-School: Grade 7 & 8

### **Tuesdays:**

- In Person/Remote Learners: Grade 5 & 6 Last Name L-Z, 8:15-2:30
- Asynchronous Learners: Grade 5 & 6 Last Name A-K, 9:15-3:15
- Synchronous Remote Learning: Grade 7 & 8
- Small Group Targeted Learners In-School: Grade 7 & 8

### **Wednesdays:**

- MTSS Targeted Learners Grades 5-8

### **Thursdays:**

- In Person/Remote Learners: Grade 7 & 8 Last Name A-K, 8:15-2:30
- Asynchronous Learners: Grade 7 & 8 Last Name L-Z, 9:15-3:15
- Synchronous Remote Learning: Grade 5 & 6
- Small Group Targeted Learners In-School: Grade 5 & 6

### **Fridays:**

- In Person/Remote Learners: Grade 7 & 8 Last Name L-Z, 8:15-2:30
- Asynchronous Learners: Grade 7 & 8 Last Name A-K, 9:15-3:15
- Synchronous Remote Learning: Grade 5 & 6
- Small Group Targeted Learners In-School: 5 & 6

The Board had a lengthy discussion surrounding the middle school options and asked clarifying questions pertaining to the individual options presented. Some concerns were to look at increasing targeted learners in the building, the number of students currently coming into the building. Are there any clubs operating during this time, what constitutes remote in option 2, if the current team model will remain? The student representative suggested polling the middle school students for their input. It was discussed that transportation is a key area in schedule adjustments for schools.

Tom asked the Board how they wished to move forward with the middle school for a decision at the November 4, 2020 meeting?

It was determined that Jay and Bill will work on enhancing the current model, look at option 5 and rework option 2 so each grade has one full day per week.

Tom Newkirk asked for a 5-minute recess at 10:03 PM.

Tom Newkirk opened the meeting at 10:07 PM by inviting Suzanne Filippone, high school principal to begin her presentation.

Suzanne began her presentation by informing the Board that she will be showing them 2 additional models and reviewed the five models/phases that she presented at the workshop.

### All Models:

- Faculty certification and areas of expertise
- Classrooms are set up for 6 feet of social distancing (approximately 10 students/room)
  - \*Maximum capacity is 50% of the student body by alphabet not by class
  - \*Lunchroom can accommodate 95 students spaced appropriately

- Teachers cannot teach face to face and remotely at the same time
- Spaces and furniture must be cleaned regularly
- Bathrooms have stalls blocked due to social distancing (limiting capacity) and are closed during passing times
- All students and staff must wear a mask
- All students and adults will complete the pre-screening questionnaire prior to arriving ORHS.
  - \*If you have traveled outside of NE quarantine is necessary.
  - \*Any symptoms must be reported to Health Office and individual is not to come to school.

Suzanne provided the current model slide that have targeted learners coming into the building. Approximately 60 per day. She also provide a sample student schedule that would have remote learners and targeted learners coming into the building and they would have classes 4 days a week for a total of 160 minutes per class plus time on Wednesday to meet with teachers.

She provided an overview of what happens on Wednesdays:

8:15 – 12:15

Relearning, Reassessment, Advisory, Clubs, Meetings for IEP & 504 when necessary, Related Services

1:30 – 3:15

Curriculum, Instruction, Assessment, Technology Support, Student Meetings, Meetings for IEP & 504, Professional Development, Department Meetings, Committee Meetings, Faculty Collaboration

Suzanne reviewed the current model and explained the driving reasons for change: students struggling academically, more peer to peer connection, and students connecting with teachers.

- Goal to expand in person learning and student access to supports in the building
- Bringing in more staff means we could enhance our current model and get more kids into the building.
- What are kids saying about the current model?

Suzanne reviewed the results from the student survey about remote learning and resulted in the following narrative responses:

- What is working well: **Wednesdays**, independence, increased ability to work at own pace, sleeping more, synchronous time, and **teachers are available outside of class time**. Our students appreciate our teachers and all the work they are doing.
- Frequently Identified Challenges: **Amount of work and screen time**, organization, communication, motivation, staying focused, and paying attention.
- Suggested changes: **Less synchronous time, reduce pace and amount of work**, allowing for some in school time, more clear communication from teachers and consistent organization within Schoology, helping us with organization, and understanding that we still have activities outside of school.
- In the open response kids talk about missing their peers and social interactions with each other. Some kids talk about not returning too quickly while others talk about wanting to return right away.

Suzanne reviewed the parent survey results of the 646 participants to learn about parental comfort with bringing students into the building to help in building models.

At this point Suzanne presented the Afternoon Model that she created which will enhance contact time, does not impact academics negatively and responds to student requests. It will provide 140 minutes per week peer class, plus supports offered during the SEL Period. Teachers are planning for one mode of instructions for all kids. However, special education and CTE are impacted by this model.

Suzanne provided a slide for What Happens in the Afternoon where all students begin by reporting to their advisory where they sign up for sessions and one “afterschool” session if they are staying for the late bus.

- Academic In Person Supports (Teachers support learners in person with small group lessons, reassessments, and)
- Skill Remediation Opportunities
- Study Skills
- Enrichment
- Socialization
- College Application Support
- Course Selection & 4 Year Planning
- Career and College Readiness
- Digital Footprint and Digital Citizenship
- Signs of Suicide Programing
- Bystander Training

Time to be together, smile, and laugh

Suzanne presented a 50% Model for ORHS students (Two Days per Week)

- Large cohort of 50%
- Limited contact tracing
- Students moving with a bell schedule
- A single case may cause school to return home for remote learning

Teachers are planning for multiple modes of instruction for different groups of kids.

Spec. Education and CTE are impacted by this model.

Suzanne presented a sample schedule for the 50% model for an in-person student. This model would have students coming to the building with this model and have 40 minutes of face to face class time. This model reduces 40 minutes of class time.

Suzanne then presented the same 50% model for remote students. Students who do not come to the building would have 80 minutes of class time per week. They would likely not have access to their teachers on Thursday and Friday, as teachers will be teaching in person students. Reducing 80 minutes of class time.

Suzanne did a comparison to other area high schools as well as an update on the high school Covid -19 data as of October 14, 2020. Exeter, Somersworth, and Dover are remote. Rochester, Newmarket, and Epping are in school.

The Board asked Suzanne some clarifying questions and asked her to move forward with the afternoon model with faculty input.

The Board discussed the possible re-opening of the existing MOA, the possibility of creating a medical advisory board, and the current number of staff out for health reasons.

Catherine Plourde advised the Board to engage the school nursing staff if they move forward with a medical advisory board as they are extremely knowledgeable and keep current with all CDC and DHHS guidelines.

Tom Newkirk asked Michael Williams to advise the Board on the NHSBA Resolution that he has written.

## **IX. ACTIONS**

### **~~A. Superintendent Actions:~~**

### **B. Board Action Items:**

### **Discussion:**

## **~~X. SCHOOL BOARD COMMITTEE UPDATES:~~**

### **A. Manifests Reviewed and Approved by Manifest Committee:**

Denise Day and Dan Klein reviewed the manifests.

Payroll Manifest #

Vendor Manifest # 9 \$168,184.39

## **XI. PUBLIC COMMENTS:**

Jonathan Bromley, ORHS Teacher, parent, and member of task force appreciated the collaboration with the faculty and the feedback. He expressed the challenges and success that he and other staff members are facing during this pandemic and thanked the Board for all that they have done and continue to do.

## **XII. CLOSING ACTIONS:**

A. Future Meeting Date: 10/29/20 – Budget Workshop – ORHS Auditorium 8:00 – 1:00

11/4/20 – Regular Meeting – ORHS Auditorium

11/18/20 – Regular Meeting – ORHS Auditorium

## **~~XIII. NON-PUBLIC SESSION RSA 91-A:3 {if needed}~~**

~~—NON-MEETING SESSION: RSA 91-A:2 {if needed}~~

## **XIV. ADJOURNMENT:**

**Brian Cisneros made a motion to adjourn the meeting at 11:15 p.m., 2<sup>nd</sup> by Al Howland.**

**Motion passed with a vote of 7-0.**

Respectfully Submitted,  
Wendy L. DiFruscio  
Executive Assistant to  
Superintendent of Schools

# OYSTER RIVER COOPERATIVE SCHOOL DISTRICT

SAU # 5

36 Coe Drive

Durham, New Hampshire

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To: Oyster River School Board  
Dr. James Morse, Superintendent

From: Sue Caswell, Business Administrator

Date: November 4, 2020

Subject: Tuition Rates

The FY2020 Durham/UNH and ORCSD Staff tuition rate has been used in the past (a) as the basis upon which the Town of Durham seeks a "payment-in-lieu-of-taxes" from the University of New Hampshire for those children residing in UNH's family housing facility (Forest Park) and (b) as the rate charged at 1/3 to those staff that reside outside the District and have children attending ORCSD schools. Although there are no longer any family housing options for UNH facility or any students of district staff attending ORCSD schools we still need to calculate a tuition rate for other circumstances.

This rate has been calculated by using the estimated "cost per pupil" for the current fiscal year (FY 2021). The estimated cost per pupil for the current year uses the data from the Department of Revenue's MS-22 form (appropriations actually voted) and the current year's October 1, enrollments. The calculation set-up is as follows:

- FY2021 Approved Appropriations
- Less: Food Service Expenditures
- Less: Transportation Expenditures
- Divided by October 1 Enrollment

Using this method, our estimated cost per pupil resultant numbers are as follows – Elementary \$22,610, Middle School \$18,990 and High School \$19,432.

Data from MS-22 filed for FY 2021

Function	Elementary	Middle	High	Total
Regular Programs	6,597,754	6,156,003	6,984,552	19,738,309
Special Programs	2,168,492	2,237,667	2,422,538	6,828,697
Vocational Programs	-	-	35,000	35,000
Other Programs	27,642	116,081	575,955	719,678
Student Support Services	1,424,408	1,116,491	1,901,223	4,442,122
Instructional Staff Services	471,601	302,836	337,029	1,111,466
School Board	37,610	35,476	44,387	117,473
Other Executive Admin	438,057	424,312	484,608	1,346,977
School Admin Services	696,875	510,070	710,304	1,917,249
Business	207,533	195,758	244,918	648,209
PPO & M	1,322,709	938,237	1,984,862	4,245,808
Support Services	489,991	462,191	578,261	1,530,443
	13,882,672	12,495,122	16,303,637	42,681,431
Enrollment (Oct 1, 2019)	614	658	839	2,111
(use resident students+tuition)				
Per Pupil Tuition Cost	\$22,610	\$18,990	\$19,432	\$20,219
Teacher OOD tuition (1/3)			\$6,477	
<b>Historical Data</b>				
School Year	Elementary	Middle	High	
1999	\$ 6,777	\$ 7,730	\$ 7,500	
2000	\$ 6,552	\$ 7,715	\$ 7,537	
2001	\$ 7,076	\$ 7,892	\$ 7,805	
2002	\$ 7,625	\$ 8,466	\$ 7,593	
2003	\$ 7,987	\$ 8,930	\$ 7,728	
2004	\$ 8,739	\$ 9,863	\$ 8,894	
2005	\$ 10,590	\$ 11,651	\$ 12,546	
2006	\$ 11,200	\$ 13,858	\$ 14,056	
2007	\$ 11,857	\$ 15,224	\$ 14,599	
2008	\$ 12,847	\$ 16,490	\$ 16,226	
2009	\$ 15,933	\$ 16,310	\$ 16,280	
2010	\$ 15,355	\$ 16,241	\$ 16,477	
2011	\$ 15,444	\$ 16,390	\$ 16,412	
2012	\$ 15,933	\$ 16,310	\$ 16,280	
2013	\$ 16,961	\$ 15,616	\$ 17,031	
2014	\$ 16,289	\$ 15,576	\$ 17,837	
2015	\$ 15,844	\$ 16,378	\$ 17,335	
2016	\$ 16,813	\$ 17,137	\$ 18,408	
2017	\$ 16,920	\$ 17,969	\$ 18,071	
2018	\$ 18,677	\$ 17,653	\$ 18,500	
2019	\$ 18,916	\$ 17,732	\$ 18,394	
2020	\$ 19,393	\$ 18,328	\$ 18,747	
2021	\$ 22,610	\$ 18,990	\$ 19,432	

**OYSTER RIVER COOPERATIVE SUSTAINABILITY COMMITTEE**

TO: School Board  
FROM: Susan Caswell  
DATE: November 4, 2020  
RE: Sustainability Coordinator Nomination

Please accept the following name for nomination as the ORCSD Sustainability Coordinator.

Stipend Positions:

Name	Title	School	Stipend
Maggie Morrison	Sustainability Coordinator	District Wide	\$20,000
		<b>TOTAL</b>	<b>\$20,000</b>



**OYSTER RIVER COOPERATIVE SCHOOL DISTRICT**

**FISCAL YEAR 2020-21**

**FINANCIAL STATUS AS OF:**

**10/28/2020**

	<b>Budgeted</b>	<b>Expended</b>	<b>Encumbrances</b>	<b>Amount Remaining</b>	<b>Percentage Spent</b>
	<b>2020-2021</b>	<b>2020-2021</b>	<b>2020-2021</b>	<b>2020-2021</b>	<b>2020-2021</b>
<b>SALARIES:</b>					
Administrator	1,581,903	489,747	1,105,537	(13,380)	101%
Teacher	17,118,278	2,667,806	14,169,241	281,231	98%
Para	2,188,768	365,382	1,587,964	235,422	89%
Tutor	237,780	38,749	188,111	10,919	95%
Custodian	805,577	227,841	588,176	(10,440)	101%
Secretary	432,117	113,121	314,423	4,574	99%
District Hourly	810,269	247,833	560,105	2,331	100%
Maintenance	223,841	57,953	133,033	32,855	85%
Drivers	787,650	75,570	455,240	256,840	67%
Misc & Summer	175,383	56,700	54,580	64,103	63%
Subs - Professional	300,377	18,823	107,021	174,533	42%
Subs - Para	37,100	0	0	37,100	0%
Subs - Secretary	6,700	617	0	6,084	9%
O/T	24,500	183	0	24,317	1%
Med & Dent Payback	367,725	75,853	0	291,872	21%
<b>TOTAL SALARIES</b>	<b>25,097,969</b>	<b>4,436,177</b>	<b>19,263,431</b>	<b>1,398,361</b>	<b>94.4%</b>
<b>BENEFITS:</b>					
Health Ins	6,238,862	1,193,146	4,647,413	398,302	94%
Dental Ins	159,864	33,514	130,991	(4,641)	103%
Life Ins	66,202	13,273	52,506	423	99%
LTD Ins	55,220	10,979	44,098	143	100%
FICA	1,917,955	325,777	1,471,133	121,045	94%
Retirement - Non Professional	357,386	100,049	253,669	3,668	99%
Retirement - Professional	3,157,052	532,177	2,626,133	(1,258)	100%
Annuity	153,280	30,852	122,974	(546)	100%
Tuition Reimb	5,000	0	0	5,000	
Unemployment Comp	15,000	0	0	15,000	0%
Workers Com	149,211	122,463	0	26,748	82%
<b>TOTAL BENEFITS</b>	<b>12,275,031</b>	<b>2,362,230</b>	<b>9,348,918</b>	<b>563,883</b>	<b>95.4%</b>
<b>ALL OTHER OPERATING EXPENSES:</b>					
Mast Way	266,845	113,269	48,066	105,511	60%
Moharimet	176,331	55,019	30,743	90,569	49%
Middle School	389,711	66,359	32,611	290,741	25%
High School	747,917	153,365	38,396	556,156	26%
District	2,483,752	1,583,737	1,098	898,917	64%
Transportation	564,741	279,621	15,900	269,220	52%
Technology	744,804	388,113	251,184	105,506	86%
Facilities	2,821,025	1,524,472	101,760	1,194,793	58%
SPED	1,758,042	763,632	1,044,017	(49,607)	103%
<b>TOTAL OPERATING</b>	<b>9,953,169</b>	<b>4,927,587</b>	<b>1,563,775</b>	<b>3,461,807</b>	<b>65.2%</b>
<b>GRAND TOTAL</b>	<b>47,326,169</b>	<b>11,725,994</b>	<b>30,176,124</b>	<b>5,424,051</b>	<b>88.5%</b>
Comment Section:					

The statement below is provided for School Board consideration. I've asked that this be placed on the agenda for November 4, 2020.

**Proposed Oyster River NHSBA resolution on student participation by video:**

NHSBA values and respects student and staff privacy. New Hampshire state law should enable school to require students who attend classes remotely to participate through video when enabling technology is provided. Schools should also provide tools that protect the privacy of the location and other people in the environment where the student is remotely learning.

**Justification:**

In-person school is essential, and fully remote instruction cannot replace in-person school for all students. There are circumstances where remote instruction is beneficial and appropriate. Schools have developed many approaches to remote learning in response to the COVID-19 pandemic and the Governor's various emergency orders. In the future, it is likely that students will benefit from remote learning capabilities in the event of weather-related disruption (Snow Days), a resurgence of pandemic cases, or other community disruptions (i.e. temporary facility or utility interruption). Virtual classes work best when students and teachers can see each other. Visual and auditory communication create a more comprehensive and productive learning environment and encourage accountability for all involved.

Technological tools exist now to enable students to participate in class, with their faces visible to teachers and classmates just as if they were participating in an in-school class. Tools are also available to prevent remote viewers from seeing the student's environment or others in the room, protecting the privacy of the student, student's family, and student's location.

It is reasonable for schools to require video participation in remote classes to count students as present. Schools would not be mandated to force students to have cameras on, but legal changes would give schools the option where appropriate and beneficial.

(Submitted for Oyster River school board consideration by Michael Williams)